

COMMON PD NEEDS

for Inclusive System Change by Staff Group

STAFF GROUPS

COMMON PD NEEDS

ADMINISTRATORS

Staff needs to learn...

- What inclusion is.
- Why inclusion is necessary.
- How to create inclusive structures, services, schedules, and spaces.
- How to lead and sustain change with strong emotional and ethical intelligence.
- What drives adult behavior.
- How to build trusting relationships.
- How to engage authentically with others and create strong connections.
- How to provide ongoing, just-in-time, and tiered or differentiated supports.

STAFF GROUPS

COMMON PD NEEDS

GENERAL AND SPECIAL EDUCATION TEACHERS

Staff needs to learn...

- What inclusion is.
- Why inclusion is necessary.
- How to collaborate and co-teach.
- How to differentiate.
- How to provide adaptations.
- How to provide natural supports.
- How to provide behavioral supports.
- Skills related to
 - Grading and assessment.
 - Utilization of supports.
 - Creating and implementing inclusive IEPs.
 - Training and supporting paraprofessionals.
 - Working with collaborative teams or related service providers.
 - Partnering with families.

STAFF GROUPS

COMMON PD NEEDS

RELATED SERVICE PROVIDERS

Staff needs to learn...

- What inclusion is.
- Why inclusion is necessary.
- How to coach educators and co-teach with them.
- How to develop inclusive IEP goals.
- How to embed specially designed instruction into daily lessons and activities.

STAFF GROUPS

COMMON PD NEEDS

PARAPROFESSIONALS

Staff needs to learn...

- What inclusion is.
- Why inclusion is necessary.
- How to work as a member of a collaborative team.
- How to provide accommodations and modifications.
- How to support students with challenging behaviors.
- How to provide natural and on-the-fly supports and how to fade adult support.