

Common Ground in the Design and Delivery
of Learning Centers to Bridge P-3 Practices

WHAT KINDERGARTEN CAN LEARN FROM PRE-SCHOOL

Practices we can "push up" from Pre-K to K to bridge the P-3 divide



**CHILD CHOICE
GETS NEURONS TO
FIRE & WIRE**



**NON-TRADITIONAL
& INTEGRATED
CENTERS RULE**



**TEACHERS AND
CHILDREN NEED TO
MOVE**



**LESS "SEAT WORK"
& FEWER "FLAT"
ACTIVITIES**

WHAT PRE-SCHOOL CAN LEARN FROM KINDERGARTEN

Practices we can "pull down" from K to Pre-K to bridge the P-3 divide



**ACTIVITIES HAVE A
BEGINNING,
MIDDLE & END**



**PEER-TO-PEER
INTERACTIONS ARE
POWERFUL**



**PROMOTE
INDEPENDENCE
WITH THE RIGHT
MATERIALS**



**TEACH AGE
APPROPRIATE
SKILLS TO SOLVE
PROBLEMS**



Each of these practices was "unpacked" during
a FaceBook Live broadcast
with Dr. Kristie Pretti-Frontczak at
<https://youtu.be/0YYD4pKDBaw>